

Sample 3: Values Auction **Multiple Facilitators/Large Group**

Overview

In this large group program, campers will work with their individual foundations to bid for values that they believe are important. At the conclusion of the program campers explore why their personal values are important as they begin the process of forming a teen foundation.

Group Type

1 full group facilitator

1 group facilitator per teen foundation (these should be pre-assigned and always be the same facilitator working with the same teen foundation)

1 auctioneer (can be the same person as the full group facilitator)

Space Needed

A large space where all of the foundations are able to sit together

Supplies Needed

- An envelope of fifty \$100 bills for each Foundation (special bills can be created for your camp, or you can download pre-made bills at sites such as: <http://freestuff4kids.net/wp-content/uploads/2012/11/playmoney100.pdf>)
- Copies of the “Values Auction Sheet” for each camper- Appendix 2
- Auction Paddle (1 per foundation)
- Gavel (optional)
- Name tags with names and foundations on them

Prior to the Program

Set up a “clerk table” where winners will pay for their value once they have purchased it.

Making Auction Paddles

- An “auction paddle” should be made for each foundation with their foundation’s number on the front. Example: If there are going to be 10 foundations, there should be 10 auction paddles, each with a different group number. The paddles can be pieces of cardstock with numbers written on them. They can be printed and affixed to popsicle sticks.

Name Tags

- Decide the groups for each foundation and who their group facilitator will be. Create name tags for each camper that has their foundation written on it. You can use numbers for the foundations (Foundation 1, Foundation 2....). Note that

these are the foundations that the campers will work in for the duration of this project, so it is important to choose them carefully.

Timetable- 60 minutes total

5 minutes- Introduction

20 minutes- In Your Foundation

25 minutes- Values Auction

10 minutes- Wrap Up

Introduction (5 minutes)

1. Explain to the campers that they are going to be part of a very unique camp program. With the help of the Jewish Teen Funders Network, they are going to be forming teen foundations. Over the rest of the camp session, they will be working with these teen foundations to give away *real* money (let them know how much money) to *real* non-profit organizations. Together, they will be exploring their own values and Jewish ideas about tzedakah, learning ways to reach consensus within their foundation, and choosing where to donate their money.
2. Explain to the campers that for their first activity, they are going to be working with their foundation to explore their own values through a “Values Auction”. Their foundation will look together at a list of values. Together, they will need to decide which values to “purchase.”
3. Explain to the campers that they have been broken into their foundations. Their foundation number is on their name tag. Let teens know that they will be working with these foundations for the duration of this camp session. With this foundation, they will choose where to donate their actual money (not just the play money for this program!)
4. Ask campers to find their teen foundation group and to sit down together.

In Your Foundation (20 minutes)

1. Once in your foundation, play a quick name game, if campers don’t already know each other.
2. Review the “Values Auction Sheet” and come to an agreement on how to allocate the \$5,000 in an effort to outbid all the other teams in winning their values.

3. Choose one person to be the “starter bidder” who will be in charge of bidding for the team. Once this person has “won” something, another team member can take over the role. Make sure everyone clearly understand the team’s expectation on the allocation of dollars.
4. The bidding is in increments of \$100 and the bidding will start at \$100.

Values Auction (25 minutes)

1. Bring all campers back together
2. Explain to campers:
 - When you want to bid for an item, hold up your ballot card and then shout out how much you want to bid. (Leader demonstrates this for campers.)
3. Though the exact dialogue will vary, the bidding process should be similar to:
 - Tonight’s bidding for ‘Respect’ will begin at \$100. Do I hear \$100 – anybody?
 - I see \$100 for group _____. Do I hear \$200?
Anybody, Somebody, \$200? Continue until no other bidders are making offers and then give them the final:
 - Going once, going twice, sold for \$_____ to group _____.
4. Continue with the next value until all values have been sold. Once an item is sold, participants will cross off the given value on the sheet. The winner should go to the clerk table where s/he will pay for his/her item.

Wrap Up (10 minutes)

1. If time allows, break campers back in to their foundations. If time does not allow, have the following discussion with the full group together.
2. Discuss with Campers:
 - What did you learn about the other members of your foundation by engaging in this activity?
 - Were there certain values that you fought harder for than others? Why?
 - Why do you think that we started off by discussing what we value when thinking about creating a teen foundation? (*Answer: because we are going to have to decide what to fund based on what we think is important; where you give is based on what you value*)
 - Explain to campers that Jews have, throughout the ages, combined their money in to *tzedakah* collectives or foundations. In Eastern Europe Jews formed *landsmannschaften* that pooled together money to help people from their

village. The Israeli Kibbutzim did the same. They pooled together their money to help those in need. Jewish Federations are a modern example of this, as are new online opportunities for giving.

- Remind campers that they are creating their own teen foundation and will be choosing where to give their funds. Explain how much each teen foundation will be giving away (varies by camp), where that funding is coming from and that they will need to bring their own values to the table to make these decisions.

Task 1 - Appendix 2

Values Auction Sheet

| Value | Quote | Auction Item |
|--|---|---|
| Respect כְּבוֹד <i>kavod</i> | What is hateful to you, do not do to another -- Hillel | Be able to sense other people's sensitivities. |
| Compassion רַחֲמִים <i>rachamim</i> | Do not suppress this compassion, this sympathy, especially with the sufferings of your fellow man. --Rabbi Samson Raphael Hirsch | Power to relieve a friend of their stress, illness, weakness or loss. |
| Justice צְדָקָה <i>tzedek</i> | Speak up for those who cannot speak, for the rights for the unfortunate. Speak up, judge righteously, and champion the poor and needy. --Proverbs 31:8 | Ability to never lie. |
| Image of God בְּצֵלֶם אֱלֹהִים <i>b'tzelem Elohim</i> | When I reach out to you and you to me, We become b'tzelem Elohim. When we share our hopes and our dreams, Each one of us, b'tzelem Elohim. --Dan Nichols | Be able to look through a crystal ball and be able to see God in everyone. |
| Saving a Life פִּיקּוּחַ נַפְשׁ <i>pikuach nefesh</i> | Whoever destroys a soul, it is considered as if he destroyed an entire world. And whoever saves a life, it is considered as if he saved an entire world. -- Babylonian Talmud, Sanhedrin 4:8 (37a) | Being able to anticipate when someone is in danger and you are able to save them. |
| Charity צְדָקָה <i>tzedakah</i> | No one has ever become poor by giving. -- Anne Frank | Anonymously donate 1 million dollars to any organization of your choosing. |
| Diversity מִגְוָן <i>migvan</i> | You stand this day, all of you, before the Lord your God: your tribal heads, your elders and your officials, all the men of Israel, your children, your wives, even the stranger within your camp, from woodchopper to water drawer; to enter into the covenant of the Lord your God. --Deuteronomy 29:9-11 | Having the power to feel comfortable with all different types of people. |
| Cherishing the Elders הַדְּוֵר פְּנֵי זָקֵן <i>hiddur p'nei zaken</i> | A test of a people is how it behaves toward the old. It is easy to love children. Even tyrants and dictators make a point of being fond of children. But the affection and care for the old, the incurable, the helpless are the true gold mines of a culture. --Abraham Joshua Heschel | Be able to accept the wisdom of the elders. |

| | | |
|---|---|---|
| Courage אִמְץ לֵב <i>ometz lev</i> | The whole world is a very narrow bridge, and the most important thing is not to fear at all." --Rav Nachman of Bratzlav | Never be able to feel fear. |
| Community קהילה <i>kehilah</i> | We come from a religious tradition that says we are all responsible for each other. -- Ruth Messinger | Able to have one person you can go to for advice about any problem. |
| Dignity כְּבוֹד הַבְּרִיּוֹת <i>k'vod habriyot</i> | Dignity is as essential to human life as water, food, and oxygen. --Laura Hillenbrand | Being able to treat all people equally. |
| Kindness חֶסֶד <i>chesed</i> | The value of a man resides in what he gives and not in what he is capable of receiving.-- Albert Einstein | To always be able to feel empathy. |
| Pursuing Peace רוֹדֵף שְׁלוֹם <i>rodef shalom</i> | Mankind must remember that peace is not God's gift to his creatures; peace is our gift to each other. --Elie Wiesel | World peace for a minimum of 10 years. |
| Caring for Animals צַעַר בַּעֲלֵי חַיִּים <i>tza'ar ba'alei hayyim</i> | There is no difference between the pain of man and the pain of other living beings, since the love and the tenderness of the mother for her young ones is not produced by reasoning but by feeling, and this faculty exists not only in man but in most living things. -- Maimonides | Be able to end to animal abuse. |
| Protecting the Earth שְׁמִירַת הָאָדָמָה <i>shmirat ha'adamah</i> | One generation goes and another generation comes; but the Earth remains forever. --Ecclesiastes1:4 | Be able to end global warming. |
| Sustainability קַיָּמוֹת <i>kayamut</i> | One day as Honi was walking along he saw a man planting a carob tree. Honi asked him "how many years until it will bear fruit"? The man answered: "not for seventy years". Honi asked him, "do you really believe you'll live another seventy years?" The man answered: "I found this world provided with carob trees, and as my ancestors planted them for me, so I too plant them for my descendants." -- Talmud Bavli Taanit 23a | Be able to guarantee that future generations will be able to live in a clean environment. |
| Recognizing the Good in Others הַכָּרַת הַטוֹב <i>hakaharat hatov</i> | Despite everything, I believe that people are good at heart. --Anne Frank | You are only able to say nice things about other people. |
| Love of the | All Jews are responsible for one another. -- | To ensure that all |

| | | |
|--|---|---|
| <p>Jewish people אֲהַבַת יִשְׂרָאֵל <i>ahavat yisrael</i></p> | <p>Talmud, Shavuot</p> | <p>Jews will always be able to practice Judaism.</p> |
| <p>Leadership מְנַהִיגוּת <i>manhigut</i></p> | <p>One person's candle is a light for many. -- Talmud, Shabbat</p> | <p>Not matter how difficult of a challenge you face you are always able to overcome it.</p> |