

Task 1: Introduction and Values Clarification

The big idea of this task:

Jews have historically joined together to create *tzedakah* organizations; we recognize that we can have a far greater impact, by working together than we can working alone. Using Jewish values as a guide, we will create a teen foundation and work together to learn about issues in our community and identify our giving priorities. The program will culminate in a process of making grants to non-profits.

During this task, campers will grapple with:

- Why would I want to give as a group instead of as an individual?
- What am I passionate about? What are my goals for the community?

By the end of this task, campers will be able to:

- Articulate the difference between individual and group giving
- Identify Jewish values that resonate with them and relate them to causes they care about
- Explain to other campers (not participating in this program) what a teen foundation is, what they will be doing as part of the teen foundation, and why they are looking forward to being a part of it

You know you have been successful with this task when:

Campers can show/tell you Jewish values that resonate with them and how they relate to causes that they are interested in supporting.

To have on your “radar screen”:

- Questions of whether to give to Jewish or non-Jewish organizations will likely arise here. Be aware that campers may have strong feelings about giving to the Jewish community or outside of it and be prepared to manage a respectful discussion on this topic. Of course, this will only apply in settings where campers are given a choice about funding Jewish or non-Jewish organizations. If your camp has decided that the teen foundation will only consider funding Jewish organizations, this session should include an explanation as to how and why that decision was made. Transparency is key with teens!
- If you are working with a larger group which has multiple foundations, you will need to break the campers in to the individual foundations prior to this program. In addition, we recommend choosing one foundation facilitator who will stay with the foundation, building a relationship with them and guiding them through the entire process.

Raising the Bar

Ideas for further programs and integrating the task into the camp day

- Use the quotes from the “Jewish Values to Guide our Work” to make quote posters. Post these quotes around camp and ask campers as they make their way around camp during the day to read them. Use a discussion about what quotes they saw and which resonated with them the most as a way to start your Task 1 program.
- Tell each camper to bring his/her favorite snack to the session (let them know that they will be sharing the snack). Have the campers pool their snacks together in the middle of the room and facilitate a discussion about the benefits of sharing snacks, rather than each person eating his or her own snack. Make the connection to group giving.
- As an additional program, have campers create posters of the quotes that resonated with them and post them around camp for other campers to see and learn from. In this way, your campers can help to educate the rest of camp about what they are doing.
- As an additional program, have campers work in their foundation groups to create a name and “logo” for their foundation using the values and quotes available in the resource materials from this task. Remind campers that the organizations they are donating to will be seeing these names and logos, so they really need to represent what they believe is important about their foundation.
- Using the quotes and values, have campers create a song. Share this song in the dining hall for the rest of camp to hear.
- At the end of the session, have each camper pick the name of another out of a hat (prepare this in advance). Tell campers that, before the next session, they need to do something nice for the person they picked. At the beginning of Task 2, discuss how it feels to receive kindness and our dual role as recipients and givers in life.

Sample Activities:

- Sample 1: The Values Game
- Sample 2: Making Tzedakah Boxes
- Sample 3: The Values Action

Sample 1: The Values Game

1 Facilitator/Small Group

Overview

Campers will receive a list of values and asked to identify which values they believe to be most important in their own lives. They will share their top values with other campers, eventually narrowing the list down to the values that the group views as most important. In the program conclusion, campers learn what they will be doing this summer as part of the teen foundation and how their own values will inform the process.

Group Type

1 Facilitator/Small Group

Space Needed

A large indoor or outdoor space for the campers to be able to walk around

Supplies Needed

One copy of “Jewish Values to Guide Our Work” (Appendix 1) for each camper and staff. (This handout will be used in future tasks. At the end of the program you may want to collect and keep it for future tasks.)

Prior to the Program

Photocopy one “Jewish Values to Guide Our Work” sheet for each camper and staff.

Timetable- 45 minutes

5 minutes- Introduction

15 minutes- Values Game Round 1

15 minutes- Values Game Round 2

10 minutes- Wrap Up

Introduction (5 minutes)

1. Ask campers:
 - When you have a really important decision to make, who do you talk to or ask for advice? (*Answer: friends, family, teachers, camp counselors....*)
2. Steer campers towards the idea that we each have our own set of values that help us make tough decisions. We learn these values from our families, friends, camp counselors, religion....
3. Explain to the campers that they are going to discuss how values influence the world around them and help them to make decisions in their lives. During this program they will have the opportunity to share the values that they feel are important.

Values Game Round 1 (20 minutes)

1. Hand out the “Jewish Values to Guide Our Work” sheet to each camper. (This handout will be used in future tasks. At the end of the program may want to collect and keep it for future tasks.)
2. Instruct the campers to look through their list and choose three values that are most important to them.
3. Once everyone has finished, bring the campers back together as a group. Ask campers:
Look at your three values and choose one that you would like to share with the group (*it can be their most important value or one with which they strongly identify*). Why did you choose this value? Why is this value important to you?

Values Game Round 2 (20 minutes)

- Have campers get into groups of three.
- Ask the campers to share their top 3 values with one another. Instruct them to work together to pick one value that is most important to their group.
- Ask one representative from each group to share the group’s most important value.
- Ask campers:
 - What was challenging about narrowing down the list to your “most important” value?
 - How did you come to the decision to choose your one value?
 - Why do you view this value as most important?
 - What did you learn about yourself and the others in your group?
 - Did everyone feel that their voices were heard? (*Steer campers toward the idea that it is important to have everyone’s voices heard, we call this consensus*)

Wrap-Up (10 minutes)

1. Explain to campers that Jews have, throughout the ages, combined their money into *tzedakah* collectives or foundations. In Eastern Europe Jews formed *landsmannschaften* that pooled together money to help people from their village. The Israeli Kibbutzim did the same. They pooled together their money to help those in need. Jewish Federations are a modern example of this, as are new online opportunities for giving.

2. Explain to campers that for the rest of the camp session they are going to part of a foundation that is going to be giving away *real* money to a *real* non-profit organization(s). They will be bringing their own values to the table, and working with their fellow campers to make educated decisions and reach consensus. Together, they will see how their money can make a difference. Let them know how much money each foundation will be giving away, and that you received the funding from the Jewish Teen Funders Network (as well as any other sources).
3. Ask campers: Knowing that you will be part of a teen foundation where you are going to have the opportunity to give money to an organization, why do you think we spoke about values before we began this process? (*Possible answers: work together to get to know others in their group, know what is important to the group before donating*)
4. Make the point to campers that different organizations have different values and believe different things are important. You are going to need to decide which values are important to your foundation in order to figure out which organization to support. We will come back to this list of values to help us figure it out.

Sample 2: Making Tzedakah Boxes **Adaptable program for one facilitator/multiple facilitators**

Overview

In this program campers will use quotes from the “Jewish Values to Guide Our Work” handout to create their own *tzedakah* box. They will come together in the end to explore how much money they could collect if they worked together. In the conclusion, campers learn what a teen foundation is, the work they will be doing, and how their own values will inform the process.

Group Type

Adaptable program for one facilitator/small group OR multiple facilitators/large group

Space Needed

A large room or outdoor space with table and chairs (campers will be completing a somewhat messy art project)

Supplies Needed

- Scissors for each camper
- One copy of the “Jewish Values to Guide Our Work” for each camper and staff – Appendix 1
- 1 Tzedakah Box per camper - these can be made from a variety of materials or found online at <http://www.torahaura.com/ItemDetails.aspx?ItemNo=DECTZEDAKAH> or http://www.discountsschoolsupply.com/Product/ProductDetail.aspx?product=26794&es=237530000ESC&utm_source=CSE&utm_medium=weblink&utm_campaign=froogle&cvsfa=408&cvsfe=2&cvsfhu=3236373934&gclid=CLLD9qPk0bUCFQZV4AodrkeAYA)
- Art Supplies to decoupage the *tzedakah* boxes (modge podge, scrapbook paper, markers stickers, paintbrushes, paints....)

Prior to the Program

- Set up the room for the art project including covering the tables, putting out supplies...
- If you are working with multiple foundations in a large group, decide the groups for each foundation and who their group facilitator will be. Create name tags for each camper that has their foundation written on it. Use numbers for each of the foundations (Foundation 1, Foundation 2....). Note that these are the foundations that the campers will work in for the duration of this project, so it is important to choose the groups carefully.

Timetable- 45 minutes

15 minutes- Introduction

20 minutes- Creating *tzedakah* boxes

10 minutes- Meet your foundation

Introduction (15 minutes)

1. Ask campers: When you have a really important decision to make, how do you make it? (talking to friends, family, thinking about what is important to them....)
2. Steer campers towards the idea that they have their own set of values that helps them make these decisions. We learn these values from our families, friends, counselors, religion, and other people around camp.
3. Explain to the campers that they are going to discuss how values influence the world around them and help them make decisions in their lives. During this program they will have the opportunity to share the values that they feel are important.
4. Hand out to the campers the “Jewish Values to Guide Your Work” sheet. Ask campers to look through the page and pick 1-2 values that are central to their own beliefs and 1-2 quotes that resonate with them (they do not necessarily have to be related)

Creating *tzedakah* boxes (20 minutes)

1. Explain to campers that they are each going to create a *tzedakah* box (a receptacle for collecting money designated for charity) that reflects what they believe is important. They can decorate their *tzedakah* box however they want, but it needs to include the value words and quotes that they chose. They can cut the quotes out along with their own decorations. (*Note that each camper is going to be making his/her own tzedakah box.*)
2. Have campers put the modge podge or glue on their *tzedakah* box and add the cut out quotes, values, and decorations that they chose. When they are done, they should cover the entire piece with the modge podge to finish it.

Wrap-up in Foundations (10 minutes)

1. If you are working with a larger group with multiple foundations, break up in to foundations with your foundation facilitators leading the following discussion.
2. Ask campers to share with their group the quotes and values on their *tzedakah* box. Ask them to explain why they chose these values and quotes.

3. Ask campers:
 - If your tzedakah box was full, how much money do you think it could hold? What do you think the money could do for an organization? What could it buy?
 - What if we put all of our tzedakah boxes together? How much do you think that would be? What do you think that money could buy?
 - How would you decide where the money would be donated?
4. Explain to campers that Jews have, throughout the ages, combined their money into tzedakah collectives or foundations. In Eastern Europe Jews formed landsmannschaften that pooled together money to help people from their village. The Israeli Kibbutzim did the same. They pooled together their money to help those in need. Jewish Federations are a modern example of this, as are new online opportunities for giving.
5. Explain to campers that for the rest of the camp session they are going to be working with their foundation. They will be giving away *real* money to *real* organization(s) by bringing their own values to the table, and working with their fellow campers to make educated decisions and reach consensus. Spend a few minutes to explain the teen foundation model and the funding you have received from the Jewish Teen Funders Network (as well as any other sources).
6. Ask campers: Knowing that you will be part of a teen foundation where you are going to have the opportunity to give money to an organization, why do you think we spoke about values before we began this process? (*Possible answers: work together to get to know others in their group, know what is important to the group before donating*)
7. Conclude by explaining to the campers that in order to make the decision about where the money will be donated, they will need to bring their own values to the table, learn how to compromise and work with their fellow campers to make an educated decision. Together, they will see how their money can make a difference.

Sample 3: Values Auction **Multiple Facilitators/Large Group**

Overview

In this large group program, campers will work with their individual foundations to bid for values that they believe are important. At the conclusion of the program campers explore why their personal values are important as they begin the process of forming a teen foundation.

Group Type

1 full group facilitator

1 group facilitator per teen foundation (these should be pre-assigned and always be the same facilitator working with the same teen foundation)

1 auctioneer (can be the same person as the full group facilitator)

Space Needed

A large space where all of the foundations are able to sit together

Supplies Needed

- An envelope of fifty \$100 bills for each Foundation (special bills can be created for your camp, or you can download pre-made bills at sites such as: <http://freestuff4kids.net/wp-content/uploads/2012/11/playmoney100.pdf>)
- Copies of the “Values Auction Sheet” for each camper- Appendix 2
- Auction Paddle (1 per foundation)
- Gavel (optional)
- Name tags with names and foundations on them

Prior to the Program

Set up a “clerk table” where winners will pay for their value once they have purchased it.

Making Auction Paddles

- An “auction paddle” should be made for each foundation with their foundation’s number on the front. Example: If there are going to be 10 foundations, there should be 10 auction paddles, each with a different group number. The paddles can be pieces of cardstock with numbers written on them. They can be printed and affixed to popsicle sticks.

Name Tags

- Decide the groups for each foundation and who their group facilitator will be. Create name tags for each camper that has their foundation written on it. You can use numbers for the foundations (Foundation 1, Foundation 2....). Note that

these are the foundations that the campers will work in for the duration of this project, so it is important to choose them carefully.

Timetable- 60 minutes total

5 minutes- Introduction

20 minutes- In Your Foundation

25 minutes- Values Auction

10 minutes- Wrap Up

Introduction (5 minutes)

1. Explain to the campers that they are going to be part of a very unique camp program. With the help of the Jewish Teen Funders Network, they are going to be forming teen foundations. Over the rest of the camp session, they will be working with these teen foundations to give away *real* money (let them know how much money) to *real* non-profit organizations. Together, they will be exploring their own values and Jewish ideas about tzedakah, learning ways to reach consensus within their foundation, and choosing where to donate their money.
2. Explain to the campers that for their first activity, they are going to be working with their foundation to explore their own values through a “Values Auction”. Their foundation will look together at a list of values. Together, they will need to decide which values to “purchase.”
3. Explain to the campers that they have been broken into their foundations. Their foundation number is on their name tag. Let teens know that they will be working with these foundations for the duration of this camp session. With this foundation, they will choose where to donate their actual money (not just the play money for this program!)
4. Ask campers to find their teen foundation group and to sit down together.

In Your Foundation (20 minutes)

1. Once in your foundation, play a quick name game, if campers don’t already know each other.
2. Review the “Values Auction Sheet” and come to an agreement on how to allocate the \$5,000 in an effort to outbid all the other teams in winning their values.

3. Choose one person to be the “starter bidder” who will be in charge of bidding for the team. Once this person has “won” something, another team member can take over the role. Make sure everyone clearly understand the team’s expectation on the allocation of dollars.
4. The bidding is in increments of \$100 and the bidding will start at \$100.

Values Auction (25 minutes)

1. Bring all campers back together
2. Explain to campers:
 - When you want to bid for an item, hold up your ballot card and then shout out how much you want to bid. (Leader demonstrates this for campers.)
3. Though the exact dialogue will vary, the bidding process should be similar to:
 - Tonight’s bidding for ‘Respect’ will begin at \$100. Do I hear \$100 – anybody?
 - I see \$100 for group _____. Do I hear \$200?
Anybody, Somebody, \$200? Continue until no other bidders are making offers and then give them the final:
 - Going once, going twice, sold for \$_____ to group _____.
4. Continue with the next value until all values have been sold. Once an item is sold, participants will cross off the given value on the sheet. The winner should go to the clerk table where s/he will pay for his/her item.

Wrap Up (10 minutes)

1. If time allows, break campers back in to their foundations. If time does not allow, have the following discussion with the full group together.
2. Discuss with Campers:
 - What did you learn about the other members of your foundation by engaging in this activity?
 - Were there certain values that you fought harder for than others? Why?
 - Why do you think that we started off by discussing what we value when thinking about creating a teen foundation? (*Answer: because we are going to have to decide what to fund based on what we think is important; where you give is based on what you value*)
 - Explain to campers that Jews have, throughout the ages, combined their money in to *tzedakah* collectives or foundations. In Eastern Europe Jews formed *landsmanschaften* that pooled together money to help people from their

village. The Israeli Kibbutzim did the same. They pooled together their money to help those in need. Jewish Federations are a modern example of this, as are new online opportunities for giving.

- Remind campers that they are creating their own teen foundation and will be choosing where to give their funds. Explain how much each teen foundation will be giving away (varies by camp), where that funding is coming from and that they will need to bring their own values to the table to make these decisions.

Task 1- Appendix 1

Jewish Values to Guide Our Work

Value	Quote
Respect כבוד <i>kavod</i>	What is hateful to you, do not do to another – Hillel
Compassion רחמים <i>rachamim</i>	Do not suppress this compassion, this sympathy, especially with the sufferings of your fellow man. --Rabbi Samson Raphael Hirsch
Justice צדק <i>tzedek</i>	Speak up for those who cannot speak, for the rights for the unfortunate. Speak up, judge righteously, and champion the poor and needy. --Proverbs 31:8
Image of God ב'צלם אֱלֹהִים <i>tzelem Elohim</i>	When I reach out to you and you to me, We become b'tzelem Elohim. When we share our hopes and our dreams, Each one of us, b'tzelem Elohim. --Dan Nichols
Saving a Life פיקוח נפש <i>pikuah nefesh</i>	Whoever destroys a soul, it is considered as if he destroyed an entire world. And whoever saves a life, it is considered as if he saved an entire world. -- Babylonian Talmud, Sanhedrin 4:8 (37a)
Charity צדקה <i>tzedakah</i>	No one has ever become poor by giving. --Anne Frank
Diversity מגוון <i>migvan</i>	You stand this day, all of you, before the Lord your God: your tribal heads, your elders and your officials, all the men of Israel, your children, your wives, even the stranger within your camp, from woodchopper to water drawer; to enter into the covenant of the Lord your God. --Deuteronomy 29:9-11
Cherishing the Elders הדיור פני זקן <i>hiddur p'nei zaken</i>	A test of a people is how it behaves toward the old. It is easy to love children. Even tyrants and dictators make a point of being fond of children. But the affection and care for the old, the incurable, the helpless are the true gold mines of a culture. --Abraham Joshua Heschel
Courage אומץ לב <i>ometz lev</i>	The whole world is a very narrow bridge, and the most important thing is not to fear at all." --Rav Nachman of Bratzlav
Community קהילה <i>kehilah</i>	We come from a religious tradition that says we are all responsible for each other. -- Ruth Messinger

Dignity כְּבוֹד הַבְּרִיּוֹת k'vod habriyot	Dignity is as essential to human life as water, food, and oxygen. --Laura Hillenbrand
Kindness חֶסֶד chesed	The value of a man resides in what he gives and not in what he is capable of receiving. -- Albert Einstein
Pursuing Peace רוֹדֵף שְׁלוֹם rodef shalom	Mankind must remember that peace is not God's gift to his creatures; peace is our gift to each other. --Elie Wiesel
Caring for Animals צַעַר בְּעֲלֵי חַיִּים tza'ar ba'alei hayyim	There is no difference between the pain of man and the pain of other living beings, since the love and the tenderness of the mother for her young ones is not produced by reasoning but by feeling, and this faculty exists not only in man but in most living things. -- Maimonides
Protecting the Earth שְׁמִירַת הָאָדָמָה shmirat ha'adamah	One generation goes and another generation comes; but the Earth remains forever. --Ecclesiastes 1:4
Sustainability קַיָּמוּת kayamut	One day as Honi was walking along he saw a man planting a carob tree. Honi asked him "how many years until it will bear fruit"? The man answered: "not for seventy years". Honi asked him, "do you really believe you'll live another seventy years?" The man answered: "I found this world provided with carob trees, and as my ancestors planted them for me, so I too plant them for my descendants." -- Talmud Bavli Taanit 23a
Recognizing the Good in Others הַכָּרַת הַטּוֹב hakaharat hatov	Despite everything, I believe that people are good at heart. --Anne Frank
Love of the Jewish people אַהֲבַת יִשְׂרָאֵל ahavat yisrael	All Jews are responsible for one another. --Talmud, Shavuot
Leadership מְנַהֲיגוּת manhigut	One person's candle is a light for many. --Talmud, Shabbat

Task 1 - Appendix 2

Values Auction Sheet

Value	Quote	Auction Item
Respect כְּבוֹד <i>kavod</i>	What is hateful to you, do not do to another -- Hillel	Be able to sense other people's sensitivities.
Compassion רַחֲמִים <i>rachamim</i>	Do not suppress this compassion, this sympathy, especially with the sufferings of your fellow man. --Rabbi Samson Raphael Hirsch	Power to relieve a friend of their stress, illness, weakness or loss.
Justice צְדָקָה <i>tzedek</i>	Speak up for those who cannot speak, for the rights for the unfortunate. Speak up, judge righteously, and champion the poor and needy. --Proverbs 31:8	Ability to never lie.
Image of God בְּצֵלֶם אֱלֹהִים <i>b'tzelem Elohim</i>	When I reach out to you and you to me, We become b'tzelem Elohim. When we share our hopes and our dreams, Each one of us, b'tzelem Elohim. --Dan Nichols	Be able to look through a crystal ball and be able to see God in everyone.
Saving a Life פִּיקּוּחַ נַפְשׁ <i>pikuach nefesh</i>	Whoever destroys a soul, it is considered as if he destroyed an entire world. And whoever saves a life, it is considered as if he saved an entire world. -- Babylonian Talmud, Sanhedrin 4:8 (37a)	Being able to anticipate when someone is in danger and you are able to save them.
Charity צְדָקָה <i>tzedakah</i>	No one has ever become poor by giving. -- Anne Frank	Anonymously donate 1 million dollars to any organization of your choosing.
Diversity מִגְוָן <i>migvan</i>	You stand this day, all of you, before the Lord your God: your tribal heads, your elders and your officials, all the men of Israel, your children, your wives, even the stranger within your camp, from woodchopper to water drawer; to enter into the covenant of the Lord your God. --Deuteronomy 29:9-11	Having the power to feel comfortable with all different types of people.
Cherishing the Elders הַדְּוֹר פְּנֵי זָקֵן <i>hiddur p'nei zaken</i>	A test of a people is how it behaves toward the old. It is easy to love children. Even tyrants and dictators make a point of being fond of children. But the affection and care for the old, the incurable, the helpless are the true gold mines of a culture. --Abraham Joshua Heschel	Be able to accept the wisdom of the elders.

Courage אִמְץ לֵב <i>ometz lev</i>	The whole world is a very narrow bridge, and the most important thing is not to fear at all." --Rav Nachman of Bratzlav	Never be able to feel fear.
Community קהילה <i>kehilah</i>	We come from a religious tradition that says we are all responsible for each other. -- Ruth Messinger	Able to have one person you can go to for advice about any problem.
Dignity כְּבוֹד הַבְּרִיּוֹת <i>k'vod habriyot</i>	Dignity is as essential to human life as water, food, and oxygen. --Laura Hillenbrand	Being able to treat all people equally.
Kindness חֶסֶד <i>chesed</i>	The value of a man resides in what he gives and not in what he is capable of receiving.-- Albert Einstein	To always be able to feel empathy.
Pursuing Peace רוֹדֵף שְׁלוֹם <i>rodef shalom</i>	Mankind must remember that peace is not God's gift to his creatures; peace is our gift to each other. --Elie Wiesel	World peace for a minimum of 10 years.
Caring for Animals צַעַר בַּעֲלֵי חַיִּים <i>tza'ar ba'alei hayyim</i>	There is no difference between the pain of man and the pain of other living beings, since the love and the tenderness of the mother for her young ones is not produced by reasoning but by feeling, and this faculty exists not only in man but in most living things. -- Maimonides	Be able to end animal abuse.
Protecting the Earth שְׁמִירַת הָאָדָמָה <i>shmirat ha'adamah</i>	One generation goes and another generation comes; but the Earth remains forever. --Ecclesiastes1:4	Be able to end global warming.
Sustainability קַיָּמוּת <i>kayamat</i>	One day as Honi was walking along he saw a man planting a carob tree. Honi asked him "how many years until it will bear fruit"? The man answered: "not for seventy years". Honi asked him, "do you really believe you'll live another seventy years?" The man answered: "I found this world provided with carob trees, and as my ancestors planted them for me, so I too plant them for my descendants." -- Talmud Bavli Taanit 23a	Be able to guarantee that future generations will be able to live in a clean environment.
Recognizing the Good in Others הַכָּרַת הַטוֹב <i>hakaharat hatov</i>	Despite everything, I believe that people are good at heart. --Anne Frank	You are only able to say nice things about other people.
Love of the	All Jews are responsible for one another. --	To ensure that all

<p>Jewish people אֲהַבַת יִשְׂרָאֵל <i>ahavat yisrael</i></p>	<p>Talmud, Shavuot</p>	<p>Jews will always be able to practice Judaism.</p>
<p>Leadership מְנַהִיגוּת <i>manhigut</i></p>	<p>One person's candle is a light for many. -- Talmud, Shabbat</p>	<p>Not matter how difficult of a challenge you face you are always able to overcome it.</p>