

## BBYO ILTC Workshop

July 8, 2014

### Set-up

- Place Philanthropy Words on a table or chairs in the front of the room
- Tape Jewish values around the room with envelope with appropriate cards next to it

### 1. Introduction (5 minutes) **AP**

Introductions: Andrew, Naomi, Sarah and JTFN (briefly)

Quick go around of teens names, where they are from, previous experience with teen philanthropy (**SE/NSR** to record info)

### 2. Introduction to Philanthropy (5 minutes) **AP**

1. Pose the questions: What is philanthropy? As teens answer NSR posts pre-made philanthropy words cards on a flip chart and SE writes down any additional words on blank cards to post

2. When JTFN talks about philanthropy we are talking about strategic giving of money (grantmaking) to non-profits

Framing: Today we are going to explore two of the ways that you can make your giving more thoughtful and strategic by exploring Jewish values and giving priorities that are most important to you. We're going to end by creating a personal giving mission statement. This exercise can be a model for how you would create a group giving statement in your chapters.

3. Direct teens to take one "philanthropy word card" and then (moving into following exercise look at the values around the room and "go stand by a value that is important to you".

### 3. Jewish values exercise (15 minutes) **NSR**

Set up: CPP list of values posted around the room (value on cards in envelope attached)

1. Once they are standing by a value direct teens to find a partner standing by the same value or one nearby and share with each other why they each selected the value.
2. Direct teens to "Take a card with that value with them".
3. Repeat instructions for a second value. Once again direct teens to "go stand by a value that is important to you". Once they are standing by a value direct teens to find a partner standing by the same value or one nearby and share with each other why they each selected the value.
4. Direct teens to "Take a card with that value with them" and keep them for the rest of the activity.

\*Teens will come away from this portion with two cards with values on them in their hand. Tell them to hold onto their cards.

#### 4. Where Do You Give? (15 minutes) **NSR**

1. Ask teens to stand on one or the other side of the spectrum for #3/4/6/7 of “Where Do You Give?”
2. For each question ask 1-2 teens to explain their choice.
3. AP will post cards with relevant key words on chart paper as teens explain their choices.

Final list: local/global, Jewish/non-Jewish, greater need/lesser need, family and friends/strangers, addressing immediate problem/addressing root causes, issues that matter to me/issues that don't matter to me

5. Ask teens to identify which of these they care **MOST** about and take the appropriate card.

5. Direct teens to take Jewish values cards and create a “refrigerator magnet” mission statement. They can write additional words to fill in the sentence on blank cards. When they are finished share with one peer. (5 minutes) **AP**

If needed post example and verb suggestions (?)

Ex. I \_\_\_\_\_ am motivated by community and compassion to empower Jews in New York City to find jobs.

Verb suggestions:

Collaborate

Empower

Engage

Help

Serve

Develop

#### 6. Debrief (5) **AP**

What did you learn?

How could you use this with your chapter?

